

# American Homefront During WWII Unit Test

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Match the vocabulary word to the corresponding definition. (2 pts. each)

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|---------------------------|--|
| ___ 1. Historical Inquiry | A) Applicable  |
| ___ 2. Reliability        | B) The way that an individual views an event   |
| ___ 3. Validity           | C) Information on an event created after the event without direct experience           |
| ___ 4. Perspective        | D) Universal rights that apply to everyone as a human being                            |
| ___ 5. Primary Source     | E) Process of using primary and secondary resources to learn about events in the past. |
| ___ 6. Secondary Source   | F) Individual rights given to people living under a certain government                 |
| ___ 7. Human Rights       | G) Accuracy  |
| ___ 8. Civil Rights       | H) Firsthand account created during or shortly after an event                          |

Short Answer- Use complete sentences to answer the questions. (10 pts. each)

9. How did fear play a role in the creation of Japanese Internment Camps in the United States during WWII?

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10. Explain the difference between a primary source and a secondary source. Give an example of each.

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11. Give one example of how perspective was used to create a positive response from the general public to the internment of Japanese Americans.

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True or False (3 pts. each)

- \_\_\_ 13. The attack on Pearl Harbor was in response to the United States declaring war on Japan.
- \_\_\_ 14. The United States was unaware of the conflicts happening in Europe before they entered the war.
- \_\_\_ 15. Historical inquiry is an alternative to using text books to learn about historical events.
- \_\_\_ 16. Internment camps were only used for Japanese prisoners of war and illegal immigrants.
- \_\_\_ 17. Propaganda helped to lessen the anti Japanese sentiment that followed the attack on Pearl Harbor.
- \_\_\_ 18. The conditions in the Japanese internment camps were not as good as they seemed in the pictures that were shown to the public.
- \_\_\_ 19. After the war, an apology was immediately made to the people forced to live in the internment camps.
- \_\_\_ 20. Reliability and validity are both important aspects of determining whether or not to use a source to create your understanding of a historical event.

Essay (30 pts)

On September 11, 2001 terrorists flew airplanes into the World Trade Center in New York City and the Pentagon in Washington D.C. This was the second time in modern United States history that a surprise attack took place on American soil. The first was the Japanese attack on Pearl Harbor. Do you think the United States, as a whole, had a similar or different reaction to Pearl Harbor and 9/11? Provide examples to support your opinion.